

## Report on Faculty Lunch, May 2, noon-1:30 p.m. Faculty Center

### **Data Access and Sharing: New Policies and Guidelines for the Twenty-First Century Wednesday, May 2, 2007**

Sharing data with colleagues used to be so simple, but not any more! Anyone who collects data or uses survey data in classes and quantitative research is encouraged to come and find out what has changed and how to get help. This session will provide details on emerging campus policies and guidelines for accessing social science data, including online registration, license agreements, data protection plans, human subjects approval, and the fair/responsible use of data in courseware.

The last in a four-part series of faculty lunches featured a presentation by Libbie Stephenson, archivist of Institute for Social Science Research Data Archives. The speaker encouraged interaction, and the twenty faculty members in attendance were engaged in the discussion. A mix of social science, humanities, and science faculty attended. Several stayed beyond the end time to tell Libbie how much they appreciated her expertise and to get her contact information for follow-up. Among the faculty members' stated areas of interest were:

- maintenance of data on the Internet
- ingestion and preservation of old, non-current data
- using data in research
- using data in teaching
- understanding the policies and guidelines that govern using data
- integration, provenance, and the sharing of data
- creation of data sets

The questions and concerns raised during the presentation were:

- How do you maintain the security and privacy of the data?
- How about the use of ICPSR data? Have the data sets been approved by human subjects governing bodies?
- Is it common for data sets to be licensed rather than freely available? Is this something new?
- If data is not copyrighted, why can't you just use it without worrying about policies and guidelines?
- In my discipline, charts and graphs are considered "data." Do the policies and guidelines that we discussed apply to these as well?
- What about recombined data set? What about the provenance issues relating to these types of data sets?
- Can I use exempted parts of data sets available for my students?
- How can we make all this simpler?

The series is co-sponsored by the UCLA Library, the Academic Senate, and the Office of Intellectual Property Administration.